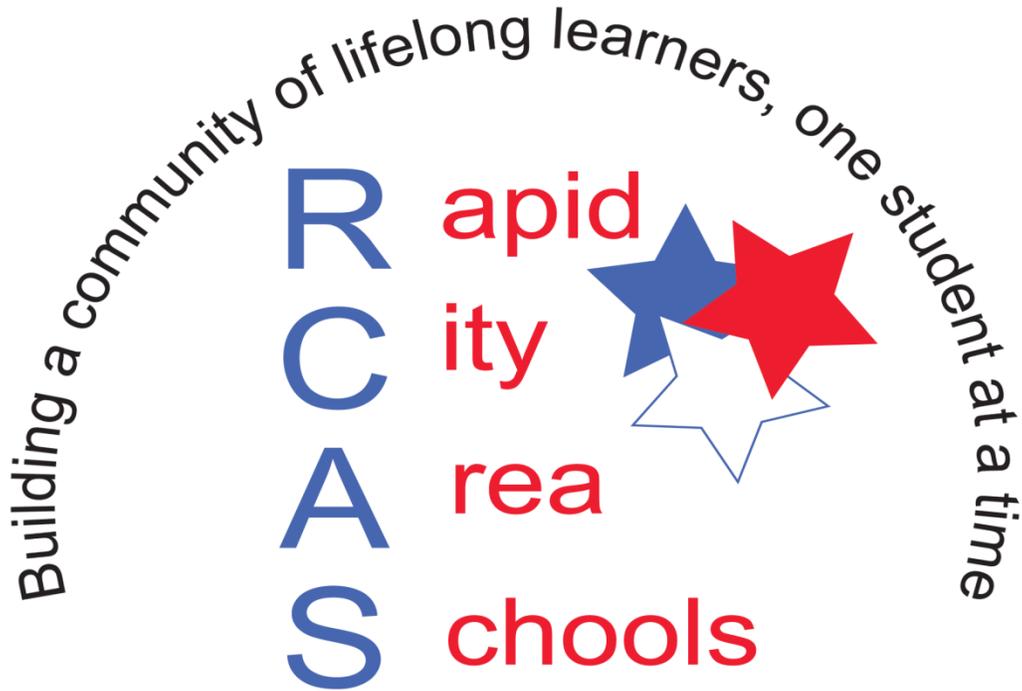


**RAPID CITY AREA SCHOOLS  
STAFF DEVELOPMENT**

**2015 WINTER CLASSES**



**OUR WEBSITE:**

Keep informed on the status of each class.

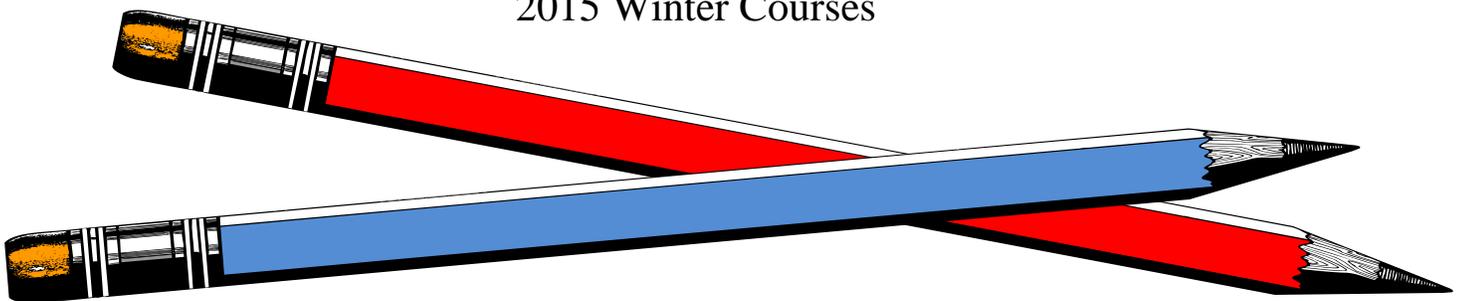
[www.rcas.org](http://www.rcas.org)

Administration

Staff Development

Resources & Forms

2015 Winter Courses



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# REGISTRATION INFORMATION

## Register Early!

Prompt registration helps avoid cancellations of a class due to low enrollment. Registration is on a first-come, first-served basis. ***Rapid City teachers are given priority for classes; all other applicants will be admitted as space allows.***

## Register Using the Registration Form

Complete the registration form at the back of this booklet. Detach at the dotted line and mail or drop off the form and fee to Dixie Stephens, Rapid City Area Schools Office of Staff Development, 300 Sixth St., Rapid City, SD 57701.

## Class Confirmation

Registration is confirmed by your payment of the course fee when you return the registration form. NO registration is complete until fees are paid. **You will not receive a confirmation notice.**

## Class Cancellations

The RCAS Office of Staff Development determines the cancellation of a class due to insufficient enrollment. You will be notified and your money refunded.

## Cancellations Due To Weather

When Rapid City Area Schools (RCAS) is closed due to inclement weather, Professional Growth classes are also cancelled.

## To Cancel a Registration

To ensure a full refund you must call (605) 394-4067 and withdraw from the class **ten days** prior to the first session of class. If you withdraw from the class less than 10 days prior to the first class session, you will forfeit your RCAS fee.

Each course description includes a section for **Target Group(s)** and **Lane Change Status** for Rapid City Area School (RCAS) employees only. **Target Group(s)** indicate the group that the instructor had in mind when designing the class. **Lane Change Status** indicates the individuals who, upon successful completion of the class, will be granted credit for lane change. Refer to the negotiated agreement for lane change criteria.

## Career Enhancement

Career Enhancement applies to Rapid City Area Schools (RCAS) classified employees only. Professional Growth classes pre-approved for Career Enhancement credit are identified in this flyer. RCAS classified staff members do not need to send in the Career Enhancement Application Form before taking a class that has been pre-approved for Career Enhancement. All other classes must be approved by the RCAS Office of Staff Development prior to taking the class.

**Caution:** The instructor may change the name of a class. In that instance, we try to list the previous titles for your reference. It is your responsibility to make sure you are not taking the same class twice. A course may only count one time towards a lane change. Lane change status cannot be awarded twice for the same class with different titles.

**Upon completion of a class, participants are strongly encouraged to keep all documents.**

# PAYMENT PROCEDURE

1. The prices reflect the **TOTAL (blue)** cost for the type of credit listed. When taking a class from a university/college for undergraduate or graduate credit and paying by check, two checks are required:
  - A. The first fee (**red**) listed in parentheses needs to be made out to the university/college.
  - B. The second fee (**black**) listed in the parentheses needs to be made out to Rapid City Area Schools (RCAS). **This fee is required for all classes**, but due to grant funding or the adjustment of the instructor's schedule, the RCAS fee may be returned to the participant upon completion of the class.
2. RCAS does not accept credit cards for the RCAS fee.
3. Augustana College, University of Sioux Falls, and University of South Dakota accept credit cards (MasterCard, Visa, or Discover) for payment of college credit. **Black Hills State University no longer accepts credit cards.**
4. **EACH CLASS REQUIRES SEPARATE PAYMENT.**

## PRICES ARE SUBJECT TO CHANGE

TYPE OF CREDIT	1 CREDIT COST (College) + (RCAS)	2 CREDITS COST (College) + (RCAS)	3 CREDITS COST (College) + (RCAS)
<b>Non-Credit/Audit</b>	<b>\$50.00</b> \$0.00 + (\$50.00)	<b>\$100.00</b> \$0.00 + (\$100.00)	<b>\$150.00</b> \$0.00 + (\$150.00)
<b>Continuing Education Contact Hours (CEUs)</b>	<b>\$50.00</b> \$0.00 + (\$50.00)	<b>\$100.00</b> \$0.00 + (\$100.00)	<b>\$150.00</b> \$0.00 + (\$150.00)
<b>Career Enhancement (C.E.)</b>	<b>\$50.00</b> \$0.00 + (\$50.00)	<b>\$100.00</b> \$0.00 + (\$100.00)	<b>\$150.00</b> \$0.00 + (\$150.00)
<b>Augustana College</b> Undergraduate Credit or Graduate Credit	<b>\$95.00</b> (\$45.00) + (\$50.00)	<b>\$190.00</b> (\$90.00) + (\$100.00)	<b>\$285.00</b> (\$135.00) + (\$150.00)
<b>Black Hills State University</b> Undergraduate Credit or Graduate Credit	<b>\$90.00</b> (\$40.00) + (\$50.00)	<b>\$180.00</b> (\$80.00) + (\$100.00)	<b>\$270.00</b> (\$120.00) + (\$150.00)
<b>University of Sioux Falls</b> Undergraduate Credit or Graduate Credit	<b>\$95.00</b> (\$45.00) + (\$50.00) <i>See page 4 for USF instructions.</i>	<b>\$190.00</b> (\$90.00) + (\$100.00) <i>See page 4 for USF instructions.</i>	<b>\$285.00</b> (\$135.00) + (\$150.00) <i>See page 4 for USF instructions.</i>
<b>University of South Dakota</b> Undergraduate Credit or Graduate Credit	<b>\$90.00</b> (\$40.00) + (\$50.00)	<b>\$180.00</b> (\$80.00) + (\$100.00)	<b>\$270.00</b> (\$120.00) + (\$150.00)

## University of Sioux Falls Classes

This **ONLY** affects participants taking a class for undergraduate or graduate credit with USF.

USF courses now require dual registration when enrolling for undergraduate or graduate credit. You must first enroll with RCAS Office of Staff Development using the registration form accompanied with the RCAS fee. The form is located on the last page of the Staff Development Booklet. Within **7 days** after the start date of the class, you must register online for the credit at the USF website. **DO NOT complete online registration prior to the first day of class.**

The website for registering is <http://reach.usiouxfalls.edu> and then search for the Rapid City courses by entering "RCAS" in the course search. A list of the approved Rapid City courses will be displayed.

For those wanting to register using check or money order, the off-campus registration form is located at <http://reach.usiouxfalls.edu> under the [Policies & Information tab](#). Print the form and mail to: University of Sioux Falls, Attention Kari Clark, 1101 West 22<sup>nd</sup> Street, Sioux Falls, SD 57105. [Make checks payable to USF.](#)

The cost for undergraduate or graduate credit through USF is \$45 per credit hour.

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## Paperless Teacher Certification Process

The Department of Education no longer issues paper certificates to individuals seeking initial certification, renewing their certification, or adding an authorization.

Instead, the department e-mails applicants an electronic copy of their certificate to print as needed. This electronic document serves as the official certificate. The new system is designed to streamline the certification process and to reduce costs related to printing and mailing certificates.

If an applicant is missing any required documentation, he or she is notified via e-mail as well. It is up to the applicant to maintain a valid e-mail address.

Once the department takes action on a certification application (new, renewal or additional authorization), that information shows up simultaneously on "Teacher 411". Teacher 411 is the department's online database providing information regarding an educator's preparation, certification, current employment (if any) and highly qualified status.

To access Teacher 411, go to [www.doe.sd.gov](http://www.doe.sd.gov) and click on "Teacher 411" under "Quick Links".

Questions regarding the paperless certification process should be directed to [certification@state.sd.us](mailto:certification@state.sd.us) or call the department's main number at (605) 773-3134.

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## *HELPFUL HINTS FOR RENEWING YOUR CERTIFICATE*

**Renewing your certificate any time soon? Follow these ten suggestions to make the process go as smoothly as possible.**

- 1) Don't let your certificate expire.
    - Certificates expire July 1 of the year in which they are due for renewal.
  - 2) Apply early.
    - Even though you have until July 1, we recommend you apply for renewal well in advance of that date. Application may be made any time after January 1 of the year in which your certificate expires.
  - 3) Earn credit for next renewal period right away.
    - Begin earning credit for your next renewal the day after you submit your renewal application.
  - 4) Find a short-term solution.
    - If you're missing certain requirements for the current renewal, you may be able to apply for a one-year extension that will keep your certificate valid for one additional year.
  - 5) Eligible for a 10-year certificate.
    - Applicants may apply for a one-time 10-year certificate upon completion of an advanced degree (master's, specialist, doctorate, National Board).
  - 6) Know your credits.
    - A credit is equivalent to 15 contact hours.
    - A continuing education contact hour is documented by participation in an educational professional development opportunity.
    - A transcribed credit is issued on an accredited college or university transcript.
  - 7) Bachelor's degree. You need to renew with 6 credits.
    - A minimum of three credits must be transcribed credit.
    - Remaining credits may be continuing education contact hours.
  - 8) Advanced degree. You need to renew with 6 credits.
    - Any combination of transcribed credit or continuing education contact hours may be used.
  - 9) Apply online.
    - The online certification application is available 24/7 at [www.teacher411.sd.gov](http://www.teacher411.sd.gov).
  - 10) Check status of certification.
    - Public information about your certificate is available at [www.teacher411.sd.gov](http://www.teacher411.sd.gov).
-

## MATH CLASSES

### FOUNDATIONS AND ISSUES OF MATHEMATICS EDUCATION

Deann Kertzman

#### RCAS Foundational Class

**Target Group:** grades K-12 math teachers & special education staff

**Lane Change Status:** all certified staff

**Available Credit:** 2 BHSU undergraduate or graduate credit/30 CEU hours /30 C.E. credits/Audit

**Date:** Jan. 20, 27, Feb. 3, 10, 24, Mar. 3, 10, 17, Apr. 7, 21, 2015

**Time:** 4:30pm – 7:30pm

**Location:** Jefferson Building, Room 1

This course provides an introduction to the K-12 CCSS for mathematical practice, makes the case for using an inquiry-oriented approach in classrooms, and looks at current research. Participants will gain an understanding of the components needed to create a learning environment that encourages and supports *all children* in building understandings, making connections, reasoning, and solving problems as described in *Common Core State Standards*.

*This class counts towards a K-12 Math Specialist endorsement.*

## SCIENCE CLASSES

### LEARNING IN NATURE

Candice Leigh/Laurie Root/Dianne Miller

**Target Group:** pre-school – grade 3 teachers & special education staff

**Lane Change Status:** all staff

**Available Credit:** 1 Augustana College undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Jan. 29, 30, 31, 2015

**Time:** Jan. 29 & 30: 4:00pm – 8:00pm

Jan. 31: 8:00am – 3:00pm

**Location:** Game, Fish and Parks Outdoor Campus – West, 4130 Adventure Trail, Rapid City, SD

Come discover SD Game, Fish & Parks' new Outdoor Campus, an educational resource. Learn how to piggy-back on children's inherent enthusiasm and curiosity for all things in nature, teach content standards through nature-based lessons, and re-ignite your own love of the outdoors. Participants need to plan on working through dinner/lunch and will be out-of-doors at times. **Please plan accordingly by bringing food, appropriate clothes, and shoes for the weather.**

*The RCAS fee of \$50.00 will be returned to participants upon successful completion of this class. South Dakota Game, Fish and Parks provides the resources for Project Wild, funded through hunting and fishing license fees. Project Learning Tree (PLT) resources are provided by the PLT non-profit organization.*

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# LITERACY CLASSES

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## **LITERACY ACROSS THE CURRICULUM** **RCAS Foundational Class**

Michelle Nelin-Maruani

**Target Group:** certified staff

**Lane Change Status:** all certified staff

**Available Credit:** 3 USF graduate credits

**Date:** Jan. 12, 26, Feb. 2, 9, 23, Mar. 2, 9, 16, 23, 30, Apr. 16, 20, 2015

**Time:** 4:30pm – 7:30pm

**Location:** Jefferson Building, Literacy Training Room 1

Application of literacy strategies across all curricular areas and in a variety of contexts is the focus of this course. The use of children and adolescent literature integrated throughout the disciplines will provide strategic use of a variety of text features and structures. Attention is given to curriculum mapping, reading strategies to use in all content areas, and integrated designs to maximize the use of time and resources.

***This class counts towards a SD Reading Specialist endorsement.***

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## **ADOLESCENT LITERACY** **RCAS Foundational Class**

Dr. Liz Venenga & Ranae Hofer

**Target Group:** certified staff

**Lane Change Status:** all certified staff

**Available Credit:** 3 USF graduate credits

**Date:** Jan. 13, 20, 27, Feb. 3, 10, 17, 24, Mar. 3, 10, 17, 24, 31, Apr. 7, 16, 21, 2015

**Time:** 4:30pm – 7:30pm

**Location:** Jefferson Building, Literacy Training Room 24

The unique needs of the adolescent literacy learner are examined in this course. Foundational principles based on current research provide an opportunity to develop understanding of workshop approaches for reading and writing. These approaches are designed to provide rigor and relevance for students in grades 4-8.

***This class counts towards a SD Reading Specialist endorsement.***

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**Target Group:** grades 6-12 teachers & special education staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 USF undergraduate or graduate credit /15 CEU hours /15 C.E. credits/Audit

**Date:** Jan. 16 – Apr. 23, 2015 specific dates to be determined by each building's Instructional Support Teacher

**Time:** to be determined by each building's Instructional Support Teacher

**Location:** to be determined by each building's Instructional Support Teacher

Teacher Learning Circles (TLC) are vehicles for teachers to study and think about effective instruction, then meet together for dialogue about their learning, implementation, and questions. This small group professional learning format enables participants to experience the power of collaborative inquiry, reflection, and dialogue about instructional practice and student achievement.

These groups are organized and facilitated through the Instructional Support Leaders/Teachers. Suggested topics may include, but are not limited to, content area reading and writing, interactive constructivist instruction, guided reading groups with secondary students, literature and/or information circles, inquiry/research learning for adolescents, struggling readers, workshop approaches to instruction, or differentiating instruction.

**Registration is not through the Office of Staff Development. Registration is through each RCAS Secondary Instructional Support Teacher.**

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### **Rapid City Area Schools Address Locations**

Black Hawk Elementary	7108 Seeaire, Black Hawk
Canyon Lake Elementary	1500 Evergreen
Central High School	433 Mt. Rushmore Road North
Corral Drive Elementary	4503 Park Drive
East Middle School	4860 Homestead
General Beadle Elementary	10 Van Buren
Grandview Elementary	3301 Grandview
Horace Mann Elementary	902 Anamosa
Knollwood Elementary	1701 Downing
Meadowbrook Elementary	3125 W. Flormann
North Middle School	1501 N. Maple
Pinedale Elementary	4901 W. Chicago
Rapid Valley Elementary	2601 Covington
Rapid City High School	615 Columbus
Robbinsdale Elementary	424 E. Indiana
South Canyon Elementary	218 Nordby Lane
South Middle School	2 Indiana
South Park Elementary	207 Flormann
Southwest Middle School	4501 Park Drive
Stevens High School	1200 44 <sup>th</sup> Street
Valley View Elementary	4840 Homestead
West Middle School	1003 Soo San Drive
Wilson Elementary	827 Franklin

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## HISTORY CLASSES

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### WORLD RELIGIONS, WISDOM TRADITIONS

Chris Heacock

**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 Augustana College undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Jan. 20, 27, Feb. 3, 10, 17, 2015

**Time:** 4:00pm – 7:00pm

**Location:** Rapid City High School, Room 436

Learn about the similarities between world religions and sacred belief systems that have persisted over time and place. This class will explore spiritual beliefs and practices from historical, sociological, and psychological perspectives. Focus will be given on the wisdom of the various religions, not the politics. Discussions will start with universal themes and then proceed chronologically, beginning with indigenous spirituality, moving on to religions originating in Asia, and ending with religions originating in the Middle East.

*The RCAS fee of \$50.00 will be returned to participants upon successful completion of this class. This reimbursement is made possible through the RCAS Civil Discourse Project which is funded by the John T. Vucurevich Foundation.*

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### DEADWOOD V: A HISTORICAL FILM STUDY

Randy Christensen

**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 Augustana College undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Apr. 16, 23, 30, May 6, 13, 2015

**Time:** 5:30pm – 8:30pm

**Location:** Rapid City High School, Room 434

Participants will critique various historical documentaries which focus on the early history of the Black Hills and compare them to Hollywood's flashy and often fictional portrayal of our local history. This is a way for educators to learn the *true* history of the Black Hills.

## HEALTH/PE CLASSES

### MIND AND OUR HEALTH: A YOGIC APPROACH

Rinkal Saini

**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 Augustana College undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Feb. 2, 9, 23, Mar. 2, 9, 16, 2015

**Time:** 6:00pm – 8:30pm

**Location:** Rapid City High School, Room 434

Through lecture, participants will learn how health and well-being depend on our mind, how different foods and habits affect the mind, and how to incorporate techniques to help control the mind and gain a balanced state of mind. There will also be demonstrations of yogic techniques that help in reducing stress and tension.

### MOTIVATE WITH INNOVATIVE PE ACTIVITIES *NEW*

Tracy Lahr Wolf

**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 USD undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Feb. 25, 27, 28, 2015

**Time:** Feb. 25 & 27: 4:30pm – 8:30pm

Feb. 28: 8:30am – 3:30pm

**Location:** Stevens High School Gymnasium, Northwest Pod

This class will be an activity-based instruction and participants will be engaged in the modified and innovative games. All participants will team up and learn new PE activities, instructional strategies and assessments on the “go”, and how to make or where to buy low cost/no cost equipment. Come and learn how to incorporate brain breaks in the classroom, new ideas to help create positive-healthy recess activities, and enjoy healthy competition with other colleagues.

### INTEGRATING = SMART FIT STUDENTS

Tracy Lahr Wolf

**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 USF undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Apr. 9, 16, 23, 30, May 7, 2015

**Time:** 4:30pm – 7:30pm

**Location:** Stevens High School Gymnasium, Northwest Pod

The research is clear, healthy kids are better learners! A large percentage of your students are kinesthetic learners and every child benefits from movement. One of the best strategies in the classroom to improve student test scores is to integrate movement into the core subjects. In this workshop, expert classroom teachers and physical education teachers will collaborate and learn how, where, and when to integrate strategies and assessments to enhance learning.

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## BEHAVIORAL/MANAGEMENT CLASSES

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**CLASSROOM PBIS: MANAGING BEHAVIOR IN THE CLASSROOM** *NEW* Darla McKernan

**\*\*\*CLASS IS CANCELLED\*\*\***

**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 Augustana College undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Jan. 13, 20, 27, Feb. 3, 10, 17, 24, 2015

**Time:** 4:00pm – 6:00pm except Feb. 24<sup>th</sup> 4:00pm – 7:00pm

**Location:** Knollwood Elementary School, Room 107

Participants will study positive behavior interventions and strategies (PBIS) for social and emotional intelligence classroom management. These targeted skills apply to the **Charlotte Danielson Framework For Teaching** focusing on Domain 2: The Classroom Environment, 2a, 2b, 2c, 2d, 2e, as well as Domain 3: Instruction 3a, 3c, and Domain 4: Professional Responsibilities, 4d, 4e. Participants will learn to create a positive, engaging, safe and respectful classroom environment along with strategies to help you foster emotional intelligence of teachers first, then students. Participants will also develop a greater understanding of the behaviors being displayed by students and strategies to deal with those behaviors and engage students in classroom activities and expectations.

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**SKILLS TO HELP YOUR CHILD CHOOSE SUCCESS**

Myrna Becker

**\*\*\*CLASS IS CANCELLED\*\*\***

**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 2 Augustana College undergraduate or graduate credits /30 CEU hours/30 C.E. credits/Audit

**Date:** Jan. 20, 27, Feb. 3, 10, 17, Mar. 3, 10, 17, Apr. 7, 14, 2015

**Time:** 4:30pm – 7:30pm

**Location:** Rapid City High School, Room 430

Failure is an event, never a person. Learn the greatest gift to give children as they travel down life's roads. Using the *Love and Logic* philosophy, this workshop presents tools for parents and teachers regarding decision-making that are foundations for a child's success.

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### ***NEW FEATURE***

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The Profession Growth/Staff Development Flyer is **ONLY** available online.

Go to this link: [www.rcas.org](http://www.rcas.org)

Administration/Staff Development/Resources & Forms/2015 Winter Classes

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**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 Augustana College undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Mar. 5, 12, 19, 26, Apr. 9, 2015

**Time:** 5:30pm – 8:30pm

**Location:** Rapid City High School, Room 436

This workshop is a study of personality development and its impact of academic success. Participants will take an in-depth look at birth order theory, an intriguing look at personality development. The class focuses on two major concepts of Adlerian-based psychology and how they can be applied to the field of education. Through the study of birth order, participants gain an understanding of how students perceive themselves and the world around them. With encouragement techniques, participants can impact motivation, self-esteem, and academic performance.

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**WATCH FOR  
THE  
SUMMER FLYER  
ARRIVING IN  
MAY 2015**

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## GENERAL CLASSES

### BRILLE TECHNIQUES AND LEARNING I *NEW*

Joseph Harrison

**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 USD undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Jan. 5, 12, 26, Feb. 2, 9, 23, 2015

**Time:** 4:00pm – 6:30pm

**Location:** Meadowbrook Elementary, Library

Participants will be provided the opportunity to learn the arrangement of the Braille cell, the Braille alphabet, the 190 contractions of Grade II Braille and the rules governing Braille use. The Nemeth code of mathematics and scientific notation will also be taught. Participants will be given the opportunity to write Braille with a standard Perkins Braille writer, computer Braille, and refreshable Braille displays. Participants will read Braille and write Braille in all class sessions in order to provide “hands on” learning by doing experiences.

### STUDENT LEARNING OBJECTIVES (SLO) FOR EDUCATORS

Sue Podoll & Fran Linn

**\*\*\*CLASS IS CANCELLED\*\*\***

**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 Augustana College undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Jan. 10, 31, 2015

**Time:** 8:00am – 4:00pm

**Location:** Lincoln Building, Technology Training Lab

This professional development opportunity provides participants with an orientation to Student Learning Objectives (SLO) and how they are used to encourage data-driven instruction. Student Learning Objective is a teacher driven goal that establishes expectations for student academic growth over a period of time. These specific, measurable student learning goals are based on student learning needs and aligned to applicable standards. SLO's reflect a rigorous, yet realistic expectation of student growth that can be achieved during a given instructional period. Participants will gain an understanding of the SLO process, learn how to identify appropriate assessments, work collaboratively to analyze student data, and practice writing quality SLO's. Additionally, participants will build an understanding of how SLO's connect to the RCAS teacher evaluation.

### We Do Not Send Confirmations

You are officially enrolled and your name placed on the class roster as soon as we get your registration form and payment.

## BEGINNING SIGN LANGUAGE

Leslee Wallis

**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 Augustana College undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Jan. 13, 20, 27, Feb. 3, 10, 17, 24, 2015

**Time:** 4:15pm – 6:45pm

**Location:** West Middle School, Room 106

This workshop is an introduction to American Sign Language (ASL) with some comparison to signed English. Participants will learn the basic communication skills with deaf individuals including basic vocabulary, ASL and English sentence structure.

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## INTERMEDIATE SIGN LANGUAGE

Leslee Wallis

**\*\*\*CLASS IS CANCELLED\*\*\***

**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 Augustana College undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Jan. 13, 20, 27, Feb. 3, 10, 17, 24, 2015

**Time:** 4:15pm – 6:45pm

**Location:** West Middle School, Room 106

This workshop is an extension of the *Intermediate Sign Language* course of American Sign Language (ASL) with more comparison and continuation of signed English. Participants will continue to learn a more complex vocabulary, ASL, and English sentence structure for communication skills with deaf individuals.

**Requirement:** *Beginning Sign Language is a prerequisite for this class.*

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## AN INTRODUCTION TO STANDARDS-BASED GRADING **NEW** Erin Lehmann & Sarah Gross

**Target Group:** all staff

**Lane Change Status:** all certified staff

**Available Credit:** 1 BHSU undergraduate or graduate credit/15 CEU hours/15 C.E. credits/Audit

**Date:** Feb. 26, Mar. 5, 12, 19, 26, 2015

**Time:** 4:30pm – 7:30pm

**Location:** North Middle School, Secondary Math Training Annex

Participants will learn how to improve grading and assessing practices to increase learning and student ownership. Participants will explore the essential components of standards-based grading and learn how it ties in with RCAS's four critical questions, PLC, and student understanding.

- Participants will learn the basic theories and principles behind standards-based grading
  - Participants will begin to separate learning behaviors from content understanding
  - Participants will critically analyze grading practices and learn to make them more accurate, consistent and meaningful.
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## **OTHER OPPORTUNITIES**

The following are **ADVERTISED ONLY**.  
Registration is **NOT** through the RCAS Office of Staff Development

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### **BLACK HILLS STATE UNIVERSITY**

The Rapid City Area Schools works collaboratively with Black Hills State University to provide a Master's Degree in Curriculum and Instruction with a specialization in math education. Previous work through the PRIME grant may apply. These courses lead to a K-12 Math Specialist endorsement. Teachers also have the option to work toward the endorsement or to take these math education courses to improve their knowledge and skills in the teaching of math. The BHSU Master's Degree in Curriculum and Instruction can also lead to the K-12 Science Specialist endorsement or preparation as a K-12 Technology Facilitator/Integrationist. For more information, contact Dr. Pat Simpson at 605-641-4215 or [patricia.simpson@bhsu.edu](mailto:patricia.simpson@bhsu.edu).

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### **UNIVERSITY OF SIOUX FALLS**

The Literacy Department of the Rapid City Area Schools works collaboratively with the University of Sioux Falls to provide a complete Master's Degree in Leadership for Reading. Teachers may enroll in the entire program, complete coursework toward the SD requirements for Reading Specialist, or take courses in a stand-alone manner. Grant assistance is available on a limited basis. To register for classes or for more information contact Dr. Liz Venenga, Elementary Literacy Coordinator, at 394-6948 or [liz.venenga@k12.sd.us](mailto:liz.venenga@k12.sd.us) or Ranae Hofer, Secondary Literacy Coordinator, at 394-1799 or [ranae.hofer@k12.sd.us](mailto:ranae.hofer@k12.sd.us).

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## **OPPORTUNITIES FOR THE FOOD SERVICE EMPLOYEE**

### **CHILD NUTRITION UNIVERSITY**

With the latest news in child nutrition and the school food service industry, Child Nutrition University (CNU) introduces online classes that offer school nutrition and safety programs to food service professionals. These courses cover the most current information needed for the food handler through the manager level. Participants can complete on-line coursework while fulfilling requirements for the different levels of SNA Certification, as well as maintaining the School Nutrition Specialist (SNS) credential. To find out more information about the Healthy Edge Training Modules go to <http://www.schoolnutrition.org/cnu/index.asp>.

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**\*\*\*\*\*PLEASE READ BEFORE REGISTRATION\*\*\*\*\***

1. Each class **REQUIRES SEPARATE PAYMENT**. (See page 3)
2. Class registration closes five (5) working/school days prior to the class start date.
3. For a full refund, you must withdraw from the class ten (10) days prior to the first day of the class.
4. Registrations will only be honored when accompanied by the fee.
5. Please complete this registration form and return it with your checks.
6. The course fees are NOT deposited until the first day of class.
7. Questions? Please call Dixie at 394-4067 or email: [Dixie.Stephens@k12.sd.us](mailto:Dixie.Stephens@k12.sd.us)



NAME: \_\_\_\_\_ SS#: \_\_\_\_\_

HOME ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

E-MAIL: \_\_\_\_\_ GRADE LEVEL: \_\_\_\_\_

PHONE: (HM): \_\_\_\_\_ (WK): \_\_\_\_\_

TYPE OF CREDIT: \_\_\_\_\_  
*College: (Undergraduate or Graduate) / CEU Hours / Career Enhancement / Audit*

AMT. ENCL.: \$ \_\_\_\_\_ MATERIAL FEE: (if any) \$ \_\_\_\_\_  
**(REMEMBER EACH CLASS REQUIRES SEPARATE PAYMENT)**

PLEASE WRITE DOWN THE CLASS NAME(S) AND STARTING DATE(S):

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